



BANGLADESH INTERNATIONAL TUTORIAL

SENIOR CAMPUS UTTARA

WORKSHEET FOR CLASS –V

**ENGLISH LANGUAGE**

**Assigned task and worksheet**

**From 5<sup>th</sup> to 9<sup>th</sup> April**

<b>DAY</b>	<b>BOOK</b>	<b>TASK TO BE DONE</b>
DAY 1	ENGLISH TODAY	Revise chapter 4 along with all the exercises done in the class(page51 to 65)
DAY 2	COMPLETE ENGLISH	<ul style="list-style-type: none"> <li>Solve the attached comprehension worksheet</li> </ul>
DAY 3	BRIGHTER GRAMMAR	Learn the following definitions with two examples__ <ol style="list-style-type: none"> <li>The future tense</li> <li>The future perfect tense</li> <li>The future continuous tense</li> </ol>
DAY 4	ESSAY WRITING	<p><b>TOPIC :</b></p> School uniforms or casual clothes. Which one would you choose for your school and why?

## **ENGLISH LANGUAGE**

### **WORKSHEET 1**

Read the given passage and answer the following questions-

Twelve year-old Henry awoke at dawn on a chilly December morning, reluctant to toss off his warm covers. He slept in the unheated attic of his master's house and he knew the floor would be cold under his feet. Marcy, the housekeeper, was already in the warm kitchen preparing breakfast. Henry knew it was his job to make sure the fires in the rest of the house were lit and rooms warmed before the family awoke. Henry wriggled out of his long nightshirt and donned his cold clothes. He scampered downstairs and washed his face quickly with some warm water Marcy prepared for him. "Good morning Henry," she said. "I have a Johnny cake and some hot tea ready for you after you light the fires." After Henry got the logs burning in the dining and living room fireplaces, he sat down for a quick breakfast in the kitchen with Marcy, a black slave. Henry was an apprentice to Mr. Wilson who was a cabinet-maker. Henry and his parents signed a contract with Mr. Wilson to teach Henry to be a cabinet-maker too. Henry would live with Mr. Wilson's family until he was sixteen in 1784, promising to be a faithful servant. In exchange for Henry's work, Mr. Wilson would provide Henry with food, lodging, clothing and laundry in addition to teaching him the cabinet-maker's trade. Henry could not leave Mr. Wilson's house without his permission and Henry could not sell any of the merchandise he made. "Thank you for the breakfast," Henry said to Marcy as he put on his coat. "I need to get the fire lit in the workshop and the tools ready for the day. Today Mr. Wilson will be working on Dame Anderson's new dining table." Henry scampered off to the workshop which was the small building behind the house. He knew Mr. Wilson would be upset if the shop wasn't ready when it was time to start working.

**Answer the following----**

- 1. Why was Henry reluctant to get up?**
- 2. Who were Marcy and Mr. Wilson?**

3. Describe the daily chores done by Henry?

4. Why was Henry staying with Mr. Wilson?

5. What did Henry use to get in exchange of his services?

From 12<sup>th</sup> to 16<sup>th</sup> April

<b>DAY</b>	<b>BOOK</b>	<b>TASK TO BE DONE</b>
DAY 1	ENGLISH TODAY	<ul style="list-style-type: none"><li>• Revise chapter- 5( page 66 to73)</li><li>• Solve the worksheet.</li></ul>
DAY 2	COMPLETE ENGLISH	Rewrite all the collective noun from chapter7 (page 42)
DAY 3	BRIGHTER GRAMMAR	Revise the exercise – Revise the future perfect tense and solve the exercises done in the class)
DAY 4	ESSAY WRITING	<b>TOPIC :</b> “Once I was lost...” Complete the story with a suitable title.

## ENGLISH LANGUAGE

### WORKSHEET 2

#### BOOK – ENGLISH TODAY

i. Answer in one word-

a) A short story about animals with a moral

\_\_\_\_\_

b) Warn beforehand

\_\_\_\_\_

c) Make better \_\_\_\_\_

d) Import illegally  
\_\_\_\_\_

e) Make beautiful \_\_\_\_\_

ii. Add suffix to the following words and make required changes-

a) Change(-able)  
\_\_\_\_\_

b) Scarce(-ity)  
\_\_\_\_\_

c) Grieve (-ous)  
\_\_\_\_\_

d) Malice(-ious)  
\_\_\_\_\_

e) Whole(-ly)  
\_\_\_\_\_

f) Confide(-ent)  
\_\_\_\_\_

g) Reverse(-ible)  
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h) Due(-ly)  
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i) Confuse(-ion)  
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j) Judge(-ing)  
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From 19<sup>th</sup> to 23<sup>rd</sup> April

<b>DAY</b>	<b>BOOK</b>	<b>TASK TO BE DONE</b>
DAY 1	ENGLISH TODAY	Revise chapter 6 (page 78 to 80)
DAY 2	COMPLETE ENGLISH	Learn and rewrite all the exercises (fill ups) based on spellings from chapter 6 and 7
DAY 3	BRIGHTER GRAMMAR	<ul style="list-style-type: none"><li>• Solve the worksheet.</li></ul>
DAY 4	ESSAY WRITING	<b>TOPIC :</b> What are you supposed to do or not to do during the “Lock down”(the corona virus outbreak) period?

## ENGLISH LANGUAGE

### WORKSHEET 3

#### BOOK – BRIGHTER GRAMMAR

How will you make these offers / suggestions-

1. To shut the door.

Ans: \_\_\_\_\_

2. To pour out tea for your mother.

Ans: \_\_\_\_\_

3. To lend your pencil to Tom.

Ans: \_\_\_\_\_

4. To carry Mary's bag.

Ans: \_\_\_\_\_

5. To drive Mrs. Jones to the station.

Ans: \_\_\_\_\_

6. Suggest to John that you share a taxi.

Ans: \_\_\_\_\_

7. Suggest your friend that both of you should try the new bakery.

Ans: \_\_\_\_\_

8. Suggest to Marlow that you go to the concert together.

Ans: \_\_\_\_\_

9. Try to persuade your friend to swim across the river with you.

Ans: \_\_\_\_\_

10. Suggest to Jack that you and he stop walking and have a rest.

Ans: \_\_\_\_\_

N.B – Links for your help.

<https://www.thesaurus.com/>

<https://english.olympiadsuccess.com/class-5-tenses---present---perfect-past---simple-continuous-and-perfect>



**#STAY SAFE #EAT WELL #STAY AT HOME**