

Senior School,
Gulshan Subject:
English language
Teacher: MS. Samreen

Nawshin WORKSHEET 2

TOPIC: Gerunds and
Participles

Q. Underline the gerunds and give the functions of each in the following sentences. Say whether it is subject of a sentence, object of a verb, or governed by a preposition.

Examples:

- **Running is my favourite sport. (*subject*)**
- **I hate losing temper. (*object of verb*)**
- **You can't live *without* eating food. (*governed by preposition*)**

- 1) John is fond of swimming but Louis prefers dancing.
- 2) Richard doesn't like hiking very much.
- 3) You will only succeed by trying hard.
- 4) Mr. Khan likes gardening, but he doesn't like cutting the grass.
- 5) I don't want to force you into doing something against your will.
- 6) Nawshin hates getting up early in the morning.
- 7) We use a knife and fork for eating meat.
- 8) I like swimming very much.
- 9) Driving is a very enjoyable experience.
- 10) Every Saturday afternoon we have dancing class.

Q. Underline the present participles and give the functions of each in the following sentences. Say how they are being used as adjectives.

Examples:

We found the missing piece of the jigsaw.

Adjective "missing" qualifies the noun "piece"

1. I know the missing word in that sentence.
2. The hero was welcomed home by cheering crowds.
3. I don't like to see singing birds in cages.
4. The boy took a flying leap into the water.
5. I saw the man walking down the street.
6. The man led a dancing bear on the chain.
7. I was kept awake by a barking dog.