

BANGLADESH INTERNATIONAL TUTORIAL

Junior School, Uttara

Session: 2019-2020

English Language (Class - II)

Worksheet – I

Name: _____ **Section:** _____

A. Fill in the blanks by choosing the correct word from the brackets:

1. Can you _____ some sweets? (by, buy)
2. Andrew has _____ Pam a sweet. (gave, given)
3. Many meals are _____ on the beach in summer. (ate, eaten)
4. Bread is _____ all over the world. (ate, eaten)
5. We waited _____ for an hour. (there, their)
6. She looked very _____ after his illness. (pail, pale)
7. The school is on the _____ road. (main, mane)
8. The _____ was muddy after the heavy rain. (road, rode)
9. Philip had a _____ in his arm. (pain, pane)
10. Bob's father has bought a _____ computer. (knew, new)
11. There are seven days in a _____. (week, weak)
12. He will _____ for another _____ (week, weak)
13. I _____ you wanted a _____ writing book. (new, knew)
14. _____ visitors arrived an _____ ago. (hour, our)
15. I met _____ (two, to, too) children walking with _____
(there, their) father.
16. Please _____ (by, buy) some cakes.

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Worksheet – II

Name: _____ **Section:** _____

B. For each word in bold give a word that has a similar meaning:

1. The main street was very **broad**. - _____
2. The cobbler will **repair** my shoes today - _____
3. Will you **assist** me with my sums? - _____
4. The duke is a very **wealthy** man - _____
5. William had his all sums **correct** - _____
6. The **reply** to the question was very short - _____
7. The sailor said **farewell** to his wife - _____

C. Write the abbreviations (short way) of the following words:

- | | |
|----------------------------|----------------------------|
| 1. Doctor Smith - _____ | 5. Mistress Bond - _____ |
| 2. High Street - _____ | 6. Bush Avenue - _____ |
| 3. Mister Lee - _____ | 7. Victoria Square - _____ |
| 4. Station Terrace - _____ | 8. Redlands Road - _____ |

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Worksheet – III

Name: _____ **Section:** _____

D. Write the meanings of the following words:

1. clay - _____

2. gay - _____

3. stain - _____

4. sleet - _____

5. glare - _____

6. stare - _____

7. ladder - _____

8. loaf - _____

9. fright - _____

10. wander - _____

11. nap - _____

12. orchard - _____

13. grip - _____

14. pane - _____

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Worksheet – IV

Name: _____ **Section:** _____

E. Write the opposites of the following words:

- | | | |
|---------------|----------------|----------------|
| 1. wide - | 2. kind - | 3. wrong - |
| 4. pull - | 5. evil - | 6. worse - |
| 7. dirty - | 8. asleep - | 9. rich - |
| 10. secure - | 11. polite - | 12. possible - |
| 13. healthy - | 14. truthful - | 15. pleasant - |

F. Write the synonyms of the following words:

- | | | |
|-----------------|---------------|---------------|
| 1. glance - | 2. garments - | 3. peril - |
| 4. join - | 5. tremble - | 6. slim - |
| 7. gather - | 8. weeping - | 9. commence - |
| 10. difficult - | 11. brave - | 12. plump - |



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Worksheet – V

Name: _____ **Section:** _____

G. Write the past tense of the given verbs in the brackets:

- 1) The man _____ the school bell. (ring)
- 2) He _____ to his mother on the telephone. (speak)
- 3) My friends _____ a sandcastle on the beach. (build)
- 4) The boy _____ the money from the bag. (steal)
- 5) The gardener _____ some beautiful roses. (grow)

H. Choose the right word from the list below to fill each space:
built, spent, taught, thanked, wrapped, returned

- 1) Jack _____ from his holiday yesterday.
- 2) Sam has _____ all his money.
- 3) Bob _____ the present and gave it to his mother.
- 4) The house was _____ in less than six months.
- 5) My uncle _____ me to ride a bicycle.
- 6) John _____ his aunt for the gift.



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Worksheet – VI

Name: _____ **Section:** _____

A. Read the passage carefully and answer the following questions:

“What have you found?” asked the stranger.

David hesitated, wondering if he should share his secret. But the man was so close that he could see the wolf, and there seemed no reason to pretend. So he said, “It’s a wolf.”

“A wolf!” said the stranger. “My, let’s have a look.” And he came closer and looked down at the small, red animal. It was lying down again, as happy as a kitten, while David rubbed its stomach.

“Do you think it’s all right?” he asked.

The stranger said: “Why not? Looks fine to me. But I’ll let you into a secret.”

“A secret?”

“Yes. I’m sorry to say your wolf isn’t a wolf at all.”

“Isn’t it? Why not?”

“It’s a fox—a fox cub. Probably about ten weeks old, I’d say. The vixen—that’s its mother—must be somewhere near. She was probably moving it. They don’t usually leave them for long, but she won’t come close while we’re here. What are you going to do with it?”

a) What question did the stranger ask David?

b) What was David’s answer?

c) What was the little red animal doing?

d) The little red animal was a (wolf, wolf-cub, fox-cub, kitten). Which?

e) How old was it?

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Worksheet – VII

Name: _____ **Section:** _____

A. Read the passage carefully and answer the following questions:

My Class is going to the movies on a field trip next week. We have to get permission slip signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells a story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.

We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy catching the movies. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters anyway you want to picture them.

f) What do the students need to do before going to the movie?

g) What is fun to compare?

h) What do the students like better, the movie or the book?

i) What do books let you do?
