



**BANGLADESH INTERNATIONAL TUTORIAL LIMITED**  
**JUNIOR SCHOOL,UTTARA**  
**SESSION: 2019- 2020**  
**WORKSHEET FOR CLASS .....3.....**  
**SUBJECT: ENGLISH LITERATURE**

**April 2020**

WEEK	DAY	HOMework						
1	1	Read the story "My Neighbours" Three times. Understand and learn the word meaning given below: <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; padding: 5px;"><b>armor: the metal coverings formerly worn to protect the body in battle</b></td> <td style="width:33%; padding: 5px;"><b>permission: consent</b></td> <td style="width:33%; padding: 5px;"><b>songster: singer</b></td> </tr> <tr> <td style="padding: 5px;"><b>hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.</b></td> <td style="padding: 5px;"><b>guardian: protector</b></td> <td style="padding: 5px;"><b>solo: single-handed</b></td> </tr> </table>	<b>armor: the metal coverings formerly worn to protect the body in battle</b>	<b>permission: consent</b>	<b>songster: singer</b>	<b>hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.</b>	<b>guardian: protector</b>	<b>solo: single-handed</b>
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	<b>hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.</b>	<b>guardian: protector</b>	<b>solo: single-handed</b>					
	2	Make sentences with words provided at the beginning of the prose, "My Neighbours"						
3	Write question-answer 1 and 2 from "My Neighbours" in your own words. <u>Hint:</u> Answer 1:" there are bold ones.....not looking" (part 1, pg- 88,89) " For they never..... Leave him" (part 2, page 89) Answer 2: "The dearest.....her 1guardian" (part 1, pg- 90) "I knew.....songster" (part 2, pg-91)							
4	Write question-answer 2 and 3 from "My Neighbours" <u>Hint:</u> Answer 3: "he thought it .....effort to run away"(pg-93) Answer 4: "frisking its tail,....short legs would carry him" (pg-95)							
2	1	Read the story "A Squirrel Story" Three times. Understand and learn the word meaning below: <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; padding: 5px;"><b>marsh: swamp land</b></td> <td style="width:33%; padding: 5px;"><b>current: tide</b></td> <td style="width:33%; padding: 5px;"><b>quay: dock/ harbour</b></td> </tr> <tr> <td style="padding: 5px;"><b>creek: stream/ river</b></td> <td style="padding: 5px;"><b>hailed: greeted</b></td> <td style="padding: 5px;"><b>hermit: loner</b></td> </tr> </table>	<b>marsh: swamp land</b>	<b>current: tide</b>	<b>quay: dock/ harbour</b>	<b>creek: stream/ river</b>	<b>hailed: greeted</b>	<b>hermit: loner</b>
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	2	Make sentence with the words provided at the beginning of the prose, "A Squirrel Story"						
3	Write question-answers from "A Squirrel Story" in your own words. <u>Hint:</u> Answer 1: "a fisher man noticed...swirling water" (pg-99,100) Answer 2:" The fisher man hailed.....perched himself on the top" (pg-100) Answer 3: take the hint from the whole story and be creative with the answer.							
4	Learn the poem "RAIN IN SUMMER", 10 lines							



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		Enjoy the wonderful recitation of the poem from the link below: <a href="https://www.youtube.com/watch?v=4wwfO8vx_WE">https://www.youtube.com/watch?v=4wwfO8vx_WE</a>						
<b>3</b>	<b>1</b>	Read the story, "The Glass Jug's Story 1" three times. Enjoy a video on how glass is made from the following link: <a href="https://www.youtube.com/watch?v=EtvdquC90vc">https://www.youtube.com/watch?v=EtvdquC90vc</a> Understand and learn the word meaning and make sentences with them. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>furnace: a very hot place</b></td> <td style="padding: 5px;"><b>liquid: having the consistency of a fluid</b></td> </tr> </table>	<b>furnace: a very hot place</b>	<b>liquid: having the consistency of a fluid</b>				
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	<b>2</b>	Write question answer from "The Glass Jug's Story 1" in your own words. <u>Hints:</u> Answer 1: "Shall I tell you how.....its story" (pg-104) Answer 2: "part of us was sand..... Mixed together" (pg-104) Answer3:"the mixture was emptied.....as syrup: (pg-104,105)						
	<b>3</b>	Read the story "The Glass Jug's Story 2" three times. Enjoy another video on how glass jug is made: <a href="https://www.youtube.com/watch?v=YWn93AzD_Yg">https://www.youtube.com/watch?v=YWn93AzD_Yg</a> Understand and learn the word meaning and make sentences with them. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>rescued: save/ recover</b></td> <td style="padding: 5px;"><b>grindstone: a thick disc of stone used for grinding</b></td> <td style="padding: 5px;"><b>acid: a substance with particular chemical properties / sharp tasting or sour</b></td> </tr> </table>	<b>rescued: save/ recover</b>	<b>grindstone: a thick disc of stone used for grinding</b>	<b>acid: a substance with particular chemical properties / sharp tasting or sour</b>			
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<b>4</b>	Write question answer from "The Glass Jug's Story 2" in your own words. <u>Hint:</u> Answer 1: "He kept rolling.....this time!" (pg- 107) Answer 2: "in to a long gas-oven.....properly" (pg- 108) Answer 3: "these patterns.....dreadfully" (pg- 108)							
<b>4</b>	<b>1</b>	Read "The Bishop's Dream 1" three times. Understand and learn the word meaning. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>bishop : a senior member of the body of all people ordained for religious duties.</b></td> <td style="padding: 5px;"><b>timber: wood</b></td> <td style="padding: 5px;"><b>sculptors: artists who make sculpture</b></td> </tr> <tr> <td style="padding: 5px;"><b>cathedral: the principal church</b></td> <td style="padding: 5px;"><b>yoked: hitch</b></td> <td style="padding: 5px;"><b>straining : force someone to make an unusually great effort.</b></td> </tr> </table>	<b>bishop : a senior member of the body of all people ordained for religious duties.</b>	<b>timber: wood</b>	<b>sculptors: artists who make sculpture</b>	<b>cathedral: the principal church</b>	<b>yoked: hitch</b>	<b>straining : force someone to make an unusually great effort.</b>
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	<b>cathedral: the principal church</b>	<b>yoked: hitch</b>	<b>straining : force someone to make an unusually great effort.</b>					
<b>2</b>	Make sentences with the words provided at the beginning of the prose, " The Bishop's Dream 1"							
<b>3</b>	Read the Story very carefully and answer the question-answer in your own word. Be creative while writing the answer and don't copy from book.							



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		Hint: Answer 2: "I will show you.....dragged up the hill"
	<b>4</b>	Learn the poem " <i>Ariel's Song</i> " by William Shakespeare. Watch this short biography on Shakespeare. <a href="https://www.youtube.com/watch?v=huGyjzPyoE&amp;t=15s">https://www.youtube.com/watch?v=huGyjzPyoE&amp;t=15s</a> The video link for Ariel's song from the movie adaptation of "Tempest". <a href="https://www.youtube.com/watch?v=3NLs2wJqKyg">https://www.youtube.com/watch?v=3NLs2wJqKyg</a>

\*\*\*\* PLEASE READ ALL THE STORIES VERY CAREFULLY FOR UNSEEN SHORT QUESTIONS.