



BANGLADESH INTERNATIONAL TUTORIAL LIMITED
JUNIOR SCHOOL, UTTARA
SESSION: 2019- 2020
WORKSHEET FOR CLASS3.....
SUBJECT: ENGLISH LITERATURE

April 2020

WEEK	DAY	HOMework						
1	1	Read the story "My Neighbours" Three times. Understand and learn the word meaning given below: <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; padding: 5px;">armor: the metal coverings formerly worn to protect the body in battle</td> <td style="width:33%; padding: 5px;">permission: consent</td> <td style="width:33%; padding: 5px;">songster: singer</td> </tr> <tr> <td style="padding: 5px;">hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.</td> <td style="padding: 5px;">guardian: protector</td> <td style="padding: 5px;">solo: single-handed</td> </tr> </table>	armor: the metal coverings formerly worn to protect the body in battle	permission: consent	songster: singer	hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.	guardian: protector	solo: single-handed
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	hedgerow : a rough and mixed hedge of wild shrubs that typically borders road or field.	guardian: protector	solo: single-handed					
	2	Make sentences with words provided at the beginning of the prose, "My Neighbours"						
3	Write question-answer 1 and 2 from "My Neighbours" in your own words. <u>Hint:</u> Answer 1:" there are bold ones.....not looking" (part 1, pg- 88,89) " For they never..... Leave him" (part 2, page 89) Answer 2: "The dearest.....her 1guardian" (part 1, pg- 90) "I knew.....songster" (part 2, pg-91)							
4	Write question-answer 2 and 3 from "My Neighbours" <u>Hint:</u> Answer 3: "he thought iteffort to run away"(pg-93) Answer 4: "frisking its tail,....short legs would carry him" (pg-95)							
2	1	Read the story "A Squirrel Story" Three times. Understand and learn the word meaning below: <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; padding: 5px;">marsh: swamp land</td> <td style="width:33%; padding: 5px;">current: tide</td> <td style="width:33%; padding: 5px;">quay: dock/ harbour</td> </tr> <tr> <td style="padding: 5px;">creek: stream/ river</td> <td style="padding: 5px;">hailed: greeted</td> <td style="padding: 5px;">hermit: loner</td> </tr> </table>	marsh: swamp land	current: tide	quay: dock/ harbour	creek: stream/ river	hailed: greeted	hermit: loner
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	2	Make sentence with the words provided at the beginning of the prose, "A Squirrel Story"						
3	Write question-answers from "A Squirrel Story" in your own words. <u>Hint:</u> Answer 1: "a fisher man noticed...swirling water" (pg-99,100) Answer 2:" The fisher man hailed.....perched himself on the top" (pg-100) Answer 3: take the hint from the whole story and be creative with the answer.							
4	Learn the poem "RAIN IN SUMMER", 10 lines							



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		Enjoy the wonderful recitation of the poem from the link below: https://www.youtube.com/watch?v=4wwfO8vx_WE						
3	1	Read the story, "The Glass Jug's Story 1" three times. Enjoy a video on how glass is made from the following link: https://www.youtube.com/watch?v=EtvdquC90vc Understand and learn the word meaning and make sentences with them. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">furnace: a very hot place</td> <td style="padding: 5px;">liquid: having the consistency of a fluid</td> </tr> </table>	furnace: a very hot place	liquid: having the consistency of a fluid				
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	2	Write question answer from "The Glass Jug's Story 1" in your own words. <u>Hints:</u> Answer 1: "Shall I tell you how.....its story" (pg-104) Answer 2: "part of us was sand..... Mixed together" (pg-104) Answer3:"the mixture was emptied.....as syrup: (pg-104,105)						
	3	Read the story "The Glass Jug's Story 2" three times. Enjoy another video on how glass jug is made: https://www.youtube.com/watch?v=YWn93AzD_Yg Understand and learn the word meaning and make sentences with them. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">rescued: save/ recover</td> <td style="padding: 5px;">grindstone: a thick disc of stone used for grinding</td> <td style="padding: 5px;">acid: a substance with particular chemical properties / sharp tasting or sour</td> </tr> </table>	rescued: save/ recover	grindstone: a thick disc of stone used for grinding	acid: a substance with particular chemical properties / sharp tasting or sour			
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4	Write question answer from "The Glass Jug's Story 2" in your own words. <u>Hint:</u> Answer 1: "He kept rolling.....this time!" (pg- 107) Answer 2: "in to a long gas-oven.....properly" (pg- 108) Answer 3: "these patterns.....dreadfully" (pg- 108)							
4	1	Read "The Bishop's Dream 1" three times. Understand and learn the word meaning. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">bishop : a senior member of the body of all people ordained for religious duties.</td> <td style="padding: 5px;">timber: wood</td> <td style="padding: 5px;">sculptors: artists who make sculpture</td> </tr> <tr> <td style="padding: 5px;">cathedral: the principal church</td> <td style="padding: 5px;">yoked: hitch</td> <td style="padding: 5px;">straining : force someone to make an unusually great effort.</td> </tr> </table>	bishop : a senior member of the body of all people ordained for religious duties.	timber: wood	sculptors: artists who make sculpture	cathedral: the principal church	yoked: hitch	straining : force someone to make an unusually great effort.
	bishop : a senior member of the body of all people ordained for religious duties.	timber: wood	sculptors: artists who make sculpture					
	cathedral: the principal church	yoked: hitch	straining : force someone to make an unusually great effort.					
2	Make sentences with the words provided at the beginning of the prose, " The Bishop's Dream 1"							
3	Read the Story very carefully and answer the question-answer in your own word. Be creative while writing the answer and don't copy from book.							



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		Hint: Answer 2: "I will show you.....dragged up the hill"
	4	Learn the poem " <i>Ariel's Song</i> " by William Shakespeare. Watch this short biography on Shakespeare. https://www.youtube.com/watch?v=huGyjzPyoE&t=15s The video link for Ariel's song from the movie adaptation of "Tempest". https://www.youtube.com/watch?v=3NLS2wJqKyg

**** PLEASE READ ALL THE STORIES VERY CAREFULLY FOR UNSEEN SHORT QUESTIONS.