



**BANGLADESH INTERNATIONAL TUTORIAL LTD.  
MIDDLE SCHOOL, GULSHAN; SESSION: 2019-2020; CLASS: V  
SUBJECT: ENGLISH LANGUAGE**

**WORK PLAN FOR APRIL 1 - APRIL 16, 2020**

	<b>Required resources</b>	<b>Tasks to be done</b>
<b>Task 1</b>	<b>Book: Complete English</b>	<b>Solve the worksheet 1.</b>
<b>Task 2</b>	<b>Book: Complete English</b>	<b>Solve the worksheet 2.</b>
<b>Task 3</b>	<b>Book: Complete English</b>	<b>Solve the worksheet 3.</b>
<b>Task 4</b>	<b>Essay</b>	<b>How did Coronavirus affect your life?</b>
<b>Task 5</b>	<b>Book: Brighter Grammar</b>	<b>Solve the worksheet 4.</b>
<b>Task 6</b>	<b>Book: Brighter Grammar</b>	<b>Solve the worksheet 5.</b>
<b>Task 7</b>	<b>Book: Brighter Grammar</b>	<b>Solve the worksheet 6.</b>
<b>Task 8</b>	<b>Essay</b>	<b>Importance of Keeping Your Surroundings Clean</b>
<b>Task 9</b>	<b>Book: Brighter Grammar</b>	<b>Solve the worksheet 7.</b>
<b>Task 10</b>	<b>Book: Brighter Grammar</b>	<b>Solve the worksheet 8.</b>
<b>Task 11</b>	<b>Comprehension</b>	<b>Read the comprehension and answer the questions.</b>
<b>Task 12</b>	<b>Essay</b>	<b>Lost in a Dream</b>



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 1 ]**

**A. Write the 'Homophones' of the following words:**

whole-	wholly-	some-	wood-
Paws-	ceiling-	faint-	frees-
died-	course-	heard-	sighted-
current-	cymbals-	die-	idle-
beech-	him-	made-	flower-

**B. Write the 'Synonyms' of the following words:**

fragrant -	melodious -	
yell -	damp -	loose -
lovely -	instruct -	fly -
cheerfully -	occurred -	relish -
crashing -	continued -	toast -
perilous -	gazing -	wood -
terrified -	behold -	stream -

**C. Write the 'Antonyms' of the following words:**

forward -	brief -	sudden -
continued -	same -	widely -
eagerly -	arrive -	commotion -
distant -	generous -	shining -
gay -	fresh -	dark -
ask -	sleeping -	tired -
clatter -	reliable -	



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 2 ]**

**Fill up the following blanks with letters that make words according to the hints:**

1. **full of hope:** ho \_\_ \_ ful
2. **a shrill noise:** scr \_\_ \_ ing
3. **without pity:** pi \_\_ \_ ess
4. **brave men:** \_\_ \_ oes
5. **brave women:** heroi \_\_ \_
6. **a nose-cloth:** \_\_ \_ dkerchief
7. **taking care:** car \_\_ \_ l
8. **a designer of buildings:** \_\_ \_ hitect
9. **to think it:** \_\_ \_ ieve
10. **cannot be seen:** \_\_ \_ isible
11. **vanish:** dis \_\_ \_ ear
12. **full of mystery:** my \_\_ \_ rious
13. **an unexpected event:** \_\_ \_ prise
14. **forefathers:** \_\_ \_ estor
15. **a gathering of people:** \_\_ \_ embly
16. **They live in cities:** \_\_ \_ izens
17. **ice makes roads:** \_\_ \_ ppery
18. **not satisfied:** \_\_ \_ satisfied
19. **the coming of trains:** \_\_ \_ ival
20. **the going of trains:** \_\_ \_ arture
21. **strong:** po \_\_ \_ ful
22. **not enough:** in \_\_ \_ ficient
23. **trouble:** \_\_ \_ tress
24. **slid:** \_\_ \_ thered
25. **very old:** \_\_ \_ ient
26. **recall to mind:** \_\_ \_ embered
27. **slowly:** gra \_\_ \_ lly
28. **short:** \_\_ \_ ef
29. **a famous but bad:** \_\_ \_ orious
30. **sticking out:** protrud \_\_ \_
31. **a musical beat:** \_\_ \_ thm
32. **not weakness:** \_\_ \_ engh
33. **chance:** \_\_ \_ ortunity
34. **not done on purpose:** accidenta \_\_ \_
35. **went on forward:** pro \_\_ \_ ded
36. **went on in front:** \_\_ \_ ceded
37. **went back:** \_\_ \_ eded
38. **break into a conversation:** \_\_ \_ eruption
39. **enough:** \_\_ \_ ficient
40. **flowing water:** \_\_ \_ rent
41. **a fruit:** curr \_\_ \_
42. **not often:** \_\_ \_ asionally
43. **often:** \_\_ \_ quently
44. **again and again:** \_\_ \_ eatedly
45. **upset:** \_\_ \_ tated
46. **make fresh:** \_\_ \_ shen
47. **carrot:** \_\_ \_ etable



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 3 ]**

**Change the Speech in the following sentences:**

1. “What is the matter with you?” I asked the dog.  
-
2. “We have lost a collie,” the shepherd told me. “Have you seen one?”  
-
3. “Leave my land at once!” the angry farmer ordered the trespasser.  
-
4. Ginger asked Peter angrily why he had let the gamekeeper catch them.  
-
5. Peter replied that it was so dark that he did not see him coming.  
-
6. Tashtego yelled that there she blows a whole school of whales.  
-
7. “My name is Dick Turpin,” said the highwayman. “Oh!” stranger. “Is that supposed to frighten me to death?”  
-
8. “Go away!” shouted the shepherd angrily. “Can’t you see you’re scaring the sheep?”  
-
9. “May I come with you, John?” asked David.  
-
10. “No!” shouted David, turning to go alone.  
-
11. “Jennie!” Peter called out. “Hold on! I’m coming.”  
-
12. “May I play with you?” John asked. “I promise to behave.”  
-
13. “No!” shouted Peter angrily. “You promised yesterday, then forgot your promise.”



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 4 ]**

**A. How do you make these offers?**

- a) to shut the door –
- b) to pour out tea for your mother –
- c) to telephone for a taxi for Mr. John –
- d) to drive Mrs. Jone to the airport –
- e) to lend your pencil to Jack –

**B. How do you make these suggestions?**

- a) Suggest to John that you share a taxi.  
–
- b) Try to persuade your friend to swim across the river with you.  
–
- c) Suggest to Susan that you and she try mathematics.  
–
- d) You want to play tennis this evening. Suggest a game to Richard.  
–
- e) Suggest to Jack that you and he stop walking and have a rest.  
–

**C. Copy out the sentences below and write beside them what type of sentence they are.**

**Types of sentence:** *statement*    *exclamation*    *question*    *command*

- a) Have you been swimming
- b) Go and get the work-bags
- c) Oh no
- d) The boy was running
- e) He went to the shops
- f) Can you think of another sentence
- g) I don't believe it
- h) Put your chairs on the table



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 5 ]**

**A. Fill up the following blanks according to the 12 structure of tense:**

1. A. Present: I write 1000 words every day. It takes four hours.  
B. Present Continuous: I \_\_\_\_\_ now, and I will end my writing at 12 o'clock.  
C. Present Perfect: It is 12 o'clock, and I \_\_\_\_\_ 1000 words.  
D. Present Per. Continuous: It is 10 o'clock, and I \_\_\_\_\_ since 8 o'clock.
  
2. A. Past: I wrote 1000 words yesterday. I started at 8 o'clock.  
B. Past Continuous: I \_\_\_\_\_ when you saw me at 10 o'clock.  
C. Past Perfect: At 12 o'clock I \_\_\_\_\_ 1000 words, and I stopped.  
D. Past Per. Continuous: At 10 o'clock yesterday I \_\_\_\_\_ for two hours.
  
3. A. Future: I will write 1000 words as usual tomorrow. I will start at 8 o'clock.  
B. Future Continuous: I will still \_\_\_\_\_ at 10 o'clock.  
C. Future Perfect: I will \_\_\_\_\_ my usual 1000 words by 12 o'clock tomorrow.  
D. Future Per. Continuous: By 10 o'clock tomorrow I \_\_\_\_\_ writing for two hours.

**B. Complete the sentences with the suitable form of the verbs in brackets.**

1. If I \_\_\_\_\_ (find) a good job, I'll move to Madrid.
2. He met his wife when he \_\_\_\_\_ (work) in Brussels.
3. You can turn off the radio. I \_\_\_\_\_ (not listen) to it.
4. Where \_\_\_\_\_ (you / have) dinner yesterday?
5. This exercise is difficult. I \_\_\_\_\_ (help) you to do it.
6. What \_\_\_\_\_ (you / cook) tonight?
7. \_\_\_\_\_ (you / finish) your homework yet?
8. My father \_\_\_\_\_ (go) to the bank. He'll be back soon.
9. What \_\_\_\_\_ (they / do) at 9.00 last night?
10. It \_\_\_\_\_ (snow) when we \_\_\_\_\_ (leave) the library.



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 6 ]**

**Future perfect tense: Fill up the following blanks with the correct tense.**

a) You will get photographs on Friday.

I ..... the photographs by the end of the week. (take)

b) Call me later. I will know the information.

When you call me I ..... the information. (find out)

c) I will be here tomorrow, but Tim is going to leave today.

I will still be here tomorrow, but Tim ..... (leave)

d) Clare will have nothing to do in half an hour.

Clare ..... her work in half an hour. (finish)

e) In summer there will be two new houses in this field.

By next winter they ..... two new houses in this field. (build)

f) When we come to the station, the train will be already there.

The train ..... at the station before we come there. (arrive)

g) I will have 150 lessons in the English course.

I ..... 150 lessons when the English course ends. (attend)

h) We will have no bread tomorrow.

We ..... all that bread by tomorrow. (eat)

i) They will be in the middle of the journey when they reach York.

They ..... half of the journey in York. (do)

j) If you don't hurry, you won't meet anyone at the party.

Hurry up or everyone ..... home by the time you get to the party. (go)

k) I'll tell you tomorrow. I ..... by then. (decide)

l) When you come next time, we ..... in a new house. (move)

m) By the time we reach the coast, the storm ..... (end)

n) In two years' time I ..... my university studies. (finish)

o) The dinner will be ready when we get back. Mum ..... it. (cook)

p) Please, call again later. Mr. Jones ..... by two o'clock. (return)

q) The garden party will be in July. Do you think the grass ..... in time? (grow)



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 7 ]**

**Change the following sentences to *Passive Voice*.**

a) Mr. Hasan teaches us grammar.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

b) Mr. Hasan praised him.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

c) The firemen took the injured to the hospital.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

d) An earthquake destroyed the town.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

e) The boy's work pleased the teacher.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

f) The fire damaged the building.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

g) The manager will give you a ticket.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

h) Everyone will blame us.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

i) The wind blew down the trees.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

j) The police caught the thieves.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

k) Alice posted the letter.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

l) The hostess received us.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

m) They found him guilty of murder.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**

n) John Mathews built this house in 1991.

**Subject:** \_\_\_\_\_ **(Doer/ Receiver)** **Object:** \_\_\_\_\_ **(Doer/ Receiver)**



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 8 ]**

**Change the following sentences to *Passive Voice*.**

- a) Mr. Hasan teaches us grammar.  
—
- b) Mr. Hasan praised him.  
—
- c) The firemen took the injured to the hospital.  
—
- d) An earthquake destroyed the town.  
—
- e) The boy's work pleased the teacher.  
—
- f) The fire damaged the building.  
—
- g) Who taught you French?  
—
- h) The manager will give you a ticket.  
—
- i) Spectators thronged the streets.  
—
- j) Everyone will blame us.  
—
- k) The wind blew down the trees.  
—
- l) The police caught the thieves.  
—
- m) Alice posted the letter.  
—
- n) The hostess received us.  
—
- o) They/somebody killed the snake with a stick.  
—
- p) The people welcomed the minister.  
—
- q) They found him guilty of murder.  
—
- r) John Mathews built this house in 1991.  
—



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SUBJECT: ENGLISH LANGUAGE; TOPIC: UNSEEN COMPREHENSION**

Coronaviruses were discovered in the 1960s. They are a group of viruses that cause diseases in mammals and birds. In humans, coronaviruses cause respiratory tract infections that are typically mild, such as the common cold. The name "coronavirus" is derived from the Latin corona, meaning crown or halo. The name refers to the characteristic appearance of the infective form of the virus, which is reminiscent of a crown or a solar corona. At the end of 2019, a new type of coronavirus started spreading in China. This type of coronavirus is often called 2019-nCoV, novel coronavirus, or COVID-19. It is believed that the virus was transmitted from animals to humans. Some of the first cases were diagnosed in people who had visited a market selling live seafood and animals. Unfortunately, when viruses are transmitted from animals to people, it can take scientists a lot of time before they can develop a vaccine or medicines to cure it.

Some of the symptoms of the coronavirus are fever, cough, runny nose, sore throat, headache, and trouble breathing. These symptoms are very much like those people have with a cold or the flu. The virus can be more serious in some people, especially if they are sick or have health problems. While it is early to have a definite picture of the disease because scientists are still collecting the data, some patterns have already emerged. Some early reports reveal that children seem to be getting coronavirus at much lower rates than adults. Even if they get infected, the symptoms are milder. However, most people who get severely infected are those with a weak immune system, like the elderly. Coronavirus may be life-threatening for these people. They may develop more serious respiratory tract illnesses that may be fatal.

The virus appears to spread mainly from person to person. The transmission occurs when someone comes into contact with an infected person. For example, a cough, sneeze or handshake could cause transmission. The spread may also be caused by coming into contact with something an infected person has touched and then touching your mouth, nose or eyes. There is no specific vaccine or medication to cure the disease, but generally, symptoms will go away on their own. However, experts recommend seeking medical care early if symptoms feel worse than a standard cold. Doctors can relieve symptoms by prescribing pain or fever medication. As far as antibiotics are concerned, they are useless to treat coronavirus. People who think they may have been exposed to the virus should contact their healthcare provider immediately. A set of preventive measures are usually followed in case someone gets infected. This includes keeping infected people in quarantine for a certain period, generally fourteen days. To protect yourself from the virus, here are six recommendations to follow:

- Avoid contact with people who are already infected.
- Wash your hands well and regularly for at least 20 seconds with soap and water or use hand sanitizer.
- Avoid touching your eyes, nose, and mouth if you haven't washed your hands.
- Clean and disinfect surfaces and objects that people touch a lot.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

**Q/A:**

- 1. What you know about the Coronavirus, write in your own words (in five sentences).**
- 2. How do you understand that someone has Coronavirus? Are there any symptoms?**
- 3. How does this virus spread out?**
- 4. If you're asked to tell someone about the caution of this virus, what would you tell?**