



**BANGLADESH INTERNATIONAL TUTORIAL LTD.**  
**MIDDLE SCHOOL, GULSHAN; SESSION: 2019-2020; CLASS: VI**  
**SUBJECT: ENGLISH LANGUAGE**

**WORK PLAN FOR APRIL 1 - APRIL 16, 2020**

	<b>Required resources</b>	<b>Tasks to be done</b>
<b>Task 1</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 1.</b> <b>Topic: Conjunction and Interjection</b>
<b>Task 2</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 2.</b> <b>Topic: Similes and Metaphors</b>
<b>Task 3</b>	<b>Comprehension</b> <b>Book: New English (First)</b> <b>Page: 103</b>	<b>Read the comprehension and answer the questions: 1, 2, 3, 4 and 5.</b>
<b>Task 4</b>	<b>Essay</b>	<b>How did Coronavirus affect your life?</b>
<b>Task 5</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 3.</b> <b>Topic: Onomatopoeia, Preposition and Adverbs</b>
<b>Task 6</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 4.</b> <b>Topic: Punctuation, Homophones and State/Action Verbs</b>
<b>Task 7</b>	<b>Unseen Comprehension</b> <b>Topic: Coronaviruses</b>	<b>Read the comprehension (attached with this work plan) and answer the given questions.</b>
<b>Task 8</b>	<b>Essay</b>	<b>Is technology limiting creativity?</b>
<b>Task 9</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 5.</b> <b>Topic: Word meaning</b>
<b>Task 10</b>	<b>Book: New English (First)</b>	<b>Solve the worksheet 6.</b> <b>Topic: Metaphor and Personification</b>
<b>Task 11</b>	<b>Comprehension</b> <b>Book: New English (First)</b> <b>Page: 120</b>	<b>Read the comprehension and answer the questions: 1, 3, 5, 7 and 9.</b>
<b>Task 12</b>	<b>Essay</b>	<b>What are the things you like to do for recreation to keep yourself active while staying at home?</b>



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 1 ]**

**A. Circle the best conjunction in the following sentences:**

1. I'd love to stay **so / and / but** I have to catch my bus.
2. His hot chocolate was too hot **so / and / but** he put some cold milk in it.
3. **Or / Although / Because** we had an umbrella, we got extremely wet.
4. I only passed my exam **because / but / although** you helped me.
5. They were hungry **but / because / so** they made some sandwiches.
6. We can go to the pool **and / but / or** we can go horse-riding, whichever you prefer.
7. She didn't want him to see her **and / so / although** she hid behind a plant.
8. He's in the town centre **so / because / but** he wants to look for shoes.
9. I'm definitely coming tonight, **or / because / although** I could be a bit late.
10. We can go to the shop before we go to Clare's house **and / or / so** go to Clare's house first to see if she needs anything. What do you think?

**B. Interjections: Oh, Great, Wow, Ouch, Hey, Please, and No.**

**Now, add the best interjection in the following sentences:**

1. \_\_\_\_\_ ! Do not interrupt the teacher.
2. \_\_\_\_\_ , what a wonderful time we had at the mall!
3. \_\_\_\_\_ , this is an awesome microwavable dinner.
4. \_\_\_\_\_ , what a fabulous experience for students.
5. \_\_\_\_\_ ! So you have finally decided to go.
6. \_\_\_\_\_ , what an incredibly rude thing to say!
7. \_\_\_\_\_ , I can't take it anymore.
8. \_\_\_\_\_ , you look great in those clear heels!
9. \_\_\_\_\_ ! The police are coming.
10. \_\_\_\_\_ , the earth is shaking!



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 2 ]**

**A. Complete the following similes:**

The little girl is as light as a \_\_\_\_\_.

Jenny was so pretty, she was like a \_\_\_\_\_.

The house was so small it looked like a \_\_\_\_\_.

If my rabbit keeps eating so much he is going to be as big as a \_\_\_\_\_.

When my mom saw how messy my room was, she turned as white as a \_\_\_\_\_.

**B. Complete the following metaphors:**

Jerry has a green thumb to make his plants grow well. \_\_\_\_\_

Mom is a bear in the mornings. \_\_\_\_\_

He is such an angel! \_\_\_\_\_

Mrs. Java is a dragon with her coffee breath! \_\_\_\_\_

**C. Find out the similes or metaphors and underline them.**

1. The baby was like an octopus, grabbing at all the cans on the grocery store shelves.
2. Those girls are like two peas in a pod.
3. The giant's steps were thunder as he ran toward Jack.
4. The pillow was a cloud when I put my head upon it after a long day.
5. I feel like a limp dishrag.

**D. Write on each line whether the sentence contains a simile, metaphor, or personification.**

1. \_\_\_\_\_ He is like a rocket on his bike.

2. \_\_\_\_\_ The fire roared to life.

3. \_\_\_\_\_ The leaves fell like rain.

4. \_\_\_\_\_ The glasses danced on the shelf during the earthquake.

5. \_\_\_\_\_ The clock is the keeper of time.



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 3 ]**

**A. Read each sentence and circle the onomatopoeic word. Also explain what makes this noise.**

1. During a dangerous mission on the foreign planet, Spaceman Spiff zapped the alien with his ray-gun. What made the noise? \_\_\_\_\_

2. As Daryl was gargling his mouthwash, he regretted starting his day with orange juice. What made the noise? \_\_\_\_\_

3. Keith threw his brother on the ground and the dishes fell to the floor with a clatter. What made the noise? \_\_\_\_\_

4. As the soldier ran through the field, a bullet whizzed by his ear. What made the noise? \_\_\_\_\_

5. Juan had a hard time hearing the teacher over his grumbling stomach. What made the noise? \_\_\_\_\_

**B. Distinguish between *Prepositions* and *Adverbs*. On each line at the right, write whether the underlined word in each sentence is a preposition or an adverb.**

**EXAMPLE: We planted marigolds around the vegetable garden. (preposition)**

1. The children enjoyed playing outside. Uses: \_\_\_\_\_

2. A beautiful cherry tree grows outside my bedroom window.

3. An eager autograph-seeker slipped past the doorman. Uses: \_\_\_\_\_

4. A fire engine just sped past. Uses: \_\_\_\_\_

5. These belong on the shelf above the encyclopedia. Uses: \_\_\_\_\_

6. A seagull circled high above. Uses: \_\_\_\_\_

7. It was too warm to leave our jackets on. Uses: \_\_\_\_\_

8. Burt was wobbly on his new ice skates. Uses: \_\_\_\_\_

9. I must have left my notebook behind. Uses: \_\_\_\_\_

10. We sat behind a woman with a big hat on. Uses: \_\_\_\_\_



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SUBJECT: ENGLISH LANGUAGE; TOPIC: FINAL-TERM WORKSHEET [ 4 ]**

**A. Write down the reasons for using a full stop and a comma in a sentence.**

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**B. Distinguish between the following pairs of words:**

**Altar -**

**Alter -**

**Beach -**

**Beach -**

**Brake -**

**Break -**

**C. Action/ State Verbs:**

**A state means something staying the same.**

**An action means something happening.**

I **think** you're right. (= believe)

I'm **thinking** about the problem. (=action)

We **have** three cars. (= own)

We're **having** lunch. (= eating)

I **come** from Sweden. (= live in)

I'm **coming** from Sweden. (= travelling)

**Say which verbs express states and which express actions.**

1. My flat is in the town centre.
2. I own two cars, but I'm owning three nowadays.
3. I go to lots of parties, but not going anywhere nowadays.
4. I love football, but recently I'm loving cricket.



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SUBJECT: ENGLISH LANGUAGE; TOPIC: UNSEEN COMPREHENSION**

Coronaviruses were discovered in the 1960s. They are a group of viruses that cause diseases in mammals and birds. In humans, coronaviruses cause respiratory tract infections that are typically mild, such as the common cold. The name "coronavirus" is derived from the Latin corona, meaning crown or halo. The name refers to the characteristic appearance of the infective form of the virus, which is reminiscent of a crown or a solar corona. At the end of 2019, a new type of coronavirus started spreading in China. This type of coronavirus is often called 2019-nCoV, novel coronavirus, or COVID-19. It is believed that the virus was transmitted from animals to humans. Some of the first cases were diagnosed in people who had visited a market selling live seafood and animals. Unfortunately, when viruses are transmitted from animals to people, it can take scientists a lot of time before they can develop a vaccine or medicines to cure it.

Some of the symptoms of the coronavirus are fever, cough, runny nose, sore throat, headache, and trouble breathing. These symptoms are very much like those people have with a cold or the flu. The virus can be more serious in some people, especially if they are sick or have health problems. While it is early to have a definite picture of the disease because scientists are still collecting the data, some patterns have already emerged. Some early reports reveal that children seem to be getting coronavirus at much lower rates than adults. Even if they get infected, the symptoms are milder. However, most people who get severely infected are those with a weak immune system, like the elderly. Coronavirus may be life-threatening for these people. They may develop more serious respiratory tract illnesses that may be fatal.

The virus appears to spread mainly from person to person. The transmission occurs when someone comes into contact with an infected person. For example, a cough, sneeze or handshake could cause transmission. The spread may also be caused by coming into contact with something an infected person has touched and then touching your mouth, nose or eyes. There is no specific vaccine or medication to cure the disease, but generally, symptoms will go away on their own. However, experts recommend seeking medical care early if symptoms feel worse than a standard cold. Doctors can relieve symptoms by prescribing pain or fever medication. As far as antibiotics are concerned, they are useless to treat coronavirus. People who think they may have been exposed to the virus should contact their healthcare provider immediately. A set of preventive measures are usually followed in case someone gets infected. This includes keeping infected people in quarantine for a certain period, generally fourteen days. To protect yourself from the virus, here are six recommendations to follow:

- Avoid contact with people who are already infected.
- Wash your hands well and regularly for at least 20 seconds with soap and water or use hand sanitizer.
- Avoid touching your eyes, nose, and mouth if you haven't washed your hands.
- Clean and disinfect surfaces and objects that people touch a lot.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

**Q/A:**

- 1. What you know about the Coronavirus, write in your own words (in five sentences).**
- 2. How do you understand that someone has Coronavirus? Are there any symptoms?**
- 3. How does this virus spread out?**
- 4. If you're asked to tell someone about the caution of this virus, what would you tell?**



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**Write the meaning of the following words:**

1. *cynical-*
2. *canine-*
3. *marine-*
4. *ululate-*
5. *drought-*
6. *blizzard-*
7. *tempest-*
8. *whirlpool-*
9. *bovine-*
10. *feline-*
11. *vulpine*
12. *grunt -*
13. *screech -*
14. *torrent-*
15. *scaffold-*
16. *sconce-*
17. *scripture-*
18. *skittish-*
19. *squeeze-*
20. *squirm-*



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**Use the following words to make sentences both as a metaphor and a personification:**

**Prison (personification) -**

**Prison (metaphor) -**

**School (personification) -**

**School (metaphor) -**

**Office (personification) -**

**Office (metaphor) -**

**Tree (personification) -**

**Tree (metaphor) -**

**Clown (personification) -**

**Clown (metaphor) -**

**Door (personification) -**

**Door (metaphor) -**

**Trumpet (personification) -**

**Trumpet (metaphor) -**