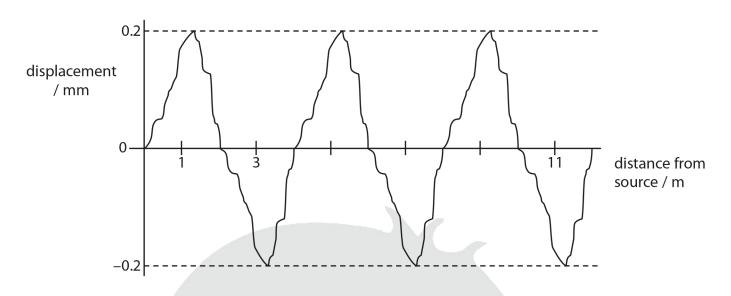
Work Sheet-03

Date: 07/03/2020

1 (a) Here is a graph of a sound wave.



(i) Calculate the wavelength of this sound wave.

(2)

wavelength = m

(ii) A second sound wave has a longer wavelength but a smaller amplitude.

Sketch a graph of this second wave, on the axes above.

(2)

(b) (i) Sound is a longitudinal wave.

State another example of a longitudinal wave.

(1)

	(ii) E	xplaiı	n how a lo	ongitudinal wave i	s different from a tr	ansverse wave.	
	Y	ou m	ay draw a	diagram to help v	vith your answer.		(-)
							(2)
(c)	Musio finge		otes can b	e made by rubbin	g the top of a drink	ing glass with a wet	
	The p	hoto	graphs sh	now four different	amounts of water i	n the glass.	
	The frequencies of the musical notes produced with three amounts of water are						
	show	'n.					
			6	Labora .	1		
					14		
	1						
	10	47 H:	Z	1174 Hz	1245 Hz	f Hz	
	(i) Which of these numbers could be the frequency, f , if it follows the same						
	pattern?						
	Put a cross (⊠) in the box next to your answer.						(1)
	X	A	960				
	\times	В	1109				
	\times	C	1200				
	\times	D	1290				

(ii) wavelength = speed / frequency

The speed of sound in air is 340 m/s.

A student listens to the sound from the glass when it contains the largest amount of water.

Show that the wavelength of the wave he hears is about 30 cm.

(3)

