

**Gulshan Senior School**  
**English Language, Class VIII**

**Worksheet 1**  
**Comprehension**

**Read the passage carefully and try to understand the contents.**

*Try to understand the meaning of every word in context to the passage.*

*After reading the passage thoroughly, turn to the questions that follow. Try to find the answers.*

*Check your answers before writing them.*

*Answer should be in the same tense, in which the question is given.*

*Answer the questions on the basis of the information given in the passage. Do not add your own views, expressions and imagination.*

*Try to answer the questions in your own words but strictly to the point and as briefly as possible. We See that every answer is clear and complete in itself.*

*Revise your-answers carefully to avoid any mistake.*

*Most importantly time management should be followed.*

Read the passage given-below and answer the questions that follow:

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Too much of freedom in demand, too much independence; over night parties; excessive extravagance, splurging pocket money; no time for studies and family all this is a common cry of such families. Aren't parents, themselves, responsible for this pitiful state ? The basic need of a growing youth is the family, love, attention and bonding along with moral values. One should not forget that 'charity begins at home'.

Independence and individuality both need to be respected, in order to maintain the sanctity of family. Children, today are to be handled with tact in order to bridge the ever widening generation gap. Only the reasonable demands need to be fulfilled, as there are too many expenses to be met and top many social obligations to be taken care of by the parents. Our forefathers lived happily in joint families. Children loved to live with their cousins, learnt to adjust within means. There was perfect harmony between the generations. There never existed the concept of old-age homes. There was deep respect for the family elders and love, care and concern for the youngsters. Even the minor family differences were solved amicably.

Questions:

Mention any two major common concerns of a nuclear family. (1 x 5 = 5 Marks)

Who, according to the passage, are responsible for them ?

Explain the expression 'charity begins at home'.

Describe the atmosphere in joint families.

Which word in the passage means 'Holiness of life' ?

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**Worksheet 2**  
**Grammar and Language**

Write down the definition of the following words **including examples of them within sentences**:

Apprehend

Belligerent

Bizarre

Conjecture

Despicable

Elope

Endeavour

Feasible

Imminent

Impel

Mutiny

Novice

Obstruction

Prevalent

Profound

Rebuke

Spontaneous

Surmise

Tirade

Validate

Zephyr

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**Worksheet 3**  
**Comprehension**

*Read the passage below and answer the questions that follow:*

Most of us nowadays carry the world in our pocket! It is amazing but true. A mobile phone can make us connected to the rest of the world within a second. Today, mothers do not have to remain in tension if their sons or daughters are late. Businessmen do not have to queue up before a telephone booth to make an important call. Apart from making calls and sending SMS, the mobile phone is used as a multipurpose gadget. It is a calculator, timepiece, calendar, voice recorder, media player, camera, gaming device, net browser and what not. Though the mobile phone is a giant step of technological advancement, its abuses cannot at all be overlooked. Talking or texting while driving may lead to accidents. Students misuse this tool in various ways and give way to social pollution. The invention of mobiles phones is a great achievement and plays an important part in our daily life. Its many aspects are beneficial but some are negative effects as well.

Its development brought convenience and advantages to the world. Communication between people has become quite easy and very fast. We can keep in contact with others from any place on the bus, in a street or in a meeting by sending a message for less than the price of a call. The Internet can be accessed through it and it is also used to click photos and shoot videos.

At the same time, parents can control their children and it is essential during emergencies. Business deals can be done on a single call through cell phone outside the office, in a park or in any shopping centre. This invention gets the world closer to a single point. The Internet is also available on the cell phone.

The radiations of mobile may be dangerous to health and may cause a headache, earache and blurring vision. These invisible radiations destroy the cells located in ear and head which cause damage to the brain and nephrons in the head region. Its use in certain places causes disturbance sometimes, such as in a classroom etc. Mobile phones with camera are causing —privacy problems such as using it as a hidden camera to take pictures and making videos.

**Complete the following statements appropriately:**

1. A mobile phone is like a world in our pockets as .....
2. The parents do not have to remain in tension if their sons and daughters are late because.....
3. Some of the negative effects of a mobile phone are:
  - a. ....

- b. ....
  - c. ....
  - d. ....
4. Excessive use of mobile phones can be hazardous to one's health as.....
5. A mobile phone is a threat to one's privacy as .....

**Find words from the passage which mean the same as**

- 1. having many uses (Para 1)
- 2. That cannot be seen (Para 4)

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**Worksheet 4**  
**Directed Writing**

Write an informal letter to your friend, asking for a loan for purchasing a motorbike. You should use a separate page for this assignment and use a proper letter format.

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**Worksheet 5**  
**Creative Writing/Composition**

Talk about the advantages and disadvantages of Rickshaws and present a verdict on its presence in Bangladesh. You should write 350 words on this.

OR

Do a research on the Hantavirus and write 350 words, narrating the progress and devastation of the epidemic.